



## Worksheet on “The Magic Pencil” Story

### **A. Fill in the blanks**

1. Tom found a \_\_\_\_\_ pencil in his classroom.
2. The pencil had tiny \_\_\_\_\_ on it.
3. When Tom drew a bird, it started to \_\_\_\_\_.
4. The bird flew out of the \_\_\_\_\_.
5. Tom felt excited and wanted to draw something \_\_\_\_\_.
6. When he drew a cake, it became \_\_\_\_\_.
7. The dinosaur started to \_\_\_\_\_ loudly.
8. The classroom began to \_\_\_\_\_ when the dinosaur appeared.
9. The magic pencil started glowing \_\_\_\_\_.
10. Tom learned that magic should be used \_\_\_\_\_.

### **B. Tick (✓) the right option**

1. What did Tom find under his desk?
  - a. normal pen
  - b. A magic pencil
  - c. A book
  - d. A toy follow
2. What did Tom draw first?
  - a. A bird
  - b. A car
  - c. A house
  - d. A tree

3. What happened to the bird?
- a. It stayed still
  - b. It flew away
  - c. It disappeared
  - d. It broke
4. What did Tom draw next for fun?
- a. A cake
  - b. A chair
  - c. A bag
  - d. A clock
5. What came out when he drew a dinosaur?
- a. A toy dinosaur
  - b. A real dinosaur
  - c. Nothing
  - d. A drawing
6. How did the dinosaur behave?
- a. It slept
  - b. It roared loudly
  - c. It danced
  - d. It vanished
7. What happened to the classroom?
- a. It became bigger
  - b. It shook
  - c. It disappeared
  - d. Nothing happened
8. What did the pencil start doing?
- a. Shining
  - b. Glowing brighter
  - c. Breaking
  - d. Flying

9. What did Tom do to stop the magic?

- a. He kept drawing
- b. He dropped the pencil
- c. He ran away
- d. He shouted

10. What lesson did Tom learn?

- a. To use magic wisely
- b. To draw more
- c. To share pencil
- d. To hide it

### **C. Answer the following questions**

1. What was special about the magic pencil?

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2. What happened when Tom drew the bird?

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3. Why did Tom feel scared?

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4. What did Tom do to fix the situation?

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5. What lesson did Tom learn from this experience?

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